

Congratulations! Reaching this level study is not something everyone can do. So - let me say here: relax and enjoy your summer, but do not leave this assignment until the night before we return to classes in September. As there is still much we have to cover in addition to preparing for the AP Examination (historically the first week in May), I want to begin as soon as possible. Always remember that this is an AP course, it requires an investment on your part as well as my own.

Take note: this is a survey-review course. It is not the purpose of this course to teach or RE-TEACH everything you learned over the last two years; this is an intensive review of what you should already know to help YOU prepare for the AP Examination.

Here is where it becomes tricky. As you have not studied the material since World War II, and since we are coming back to school learning about the colonial era, there is much missing. As part of your investment, you need to, on your own time, read the chapters that you were not exposed to during your junior year. In the weeks before the AP examination, the course of our class will cover these missing topics, but only for review purposes.

SUMMER ASSIGNMENT

Everyone is to read in Bailey, chapters 1 through 5. For this reading, each of you will create your own DBQ. You are to digest the material, then create a question that not only spans the entire breadth of the chapters, but also requires an answer that is an evaluation. Once you have your question, then you must find ten primary source documents respond to it, and due on the first day of school is your essay. You will submit your essay with the documents.

There are no exceptions to completing this assignment.

The essay is to be no longer than three, double-spaced pages. The typeset is Times Roman 12. One-inch margins all around, your name on every page, with pagination – top right corner.

With every best wish for a productive, fun and safe summer,