

AP PSYCHOLOGY
Syllabus 2009-2010
Lenape Valley Regional HS

Mr. Corazzini
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Course Goal: To create mindful adults who are better prepared for the world after high school via a greater, scientific knowledge of human and animal behavior and mental processes as it relates to themselves, their peers, and their society.

Purpose: Undoubtedly, to better understand psychology, or the scientific study of mental processes and behavior. More importantly, to realize the power that such knowledge brings. To encourage an interest in psychology that will lead one to a better understanding of self and fellow human. In so doing, one will become a better student and citizen, able to see people, behaviors and disabilities/disorders in a new light and thus reframe who one is. This knowledge will hopefully enable the learner the opportunity to live a fuller life and better engage friends, family, coworkers, etc.

Text: David Myers, *Psychology 8th Ed.* (New York: Worth, 2007)

Supplemental Text/ Teaching Resources:

- Hock, R., (2005). *Forty Studies That Changed Psychology: Explorations Into The History Of Psychological Research (Fifth Ed.)*. New Jersey: Prentice Hall.
- Halonen, J. (1995) *The Critical Thinking Companion for Introductory Psychology*. New York: Worth Publishers
- Weseley, Allyson J. & McEntarffer, Robert. (2007). *AP Psychology 3rd Ed.* New York: Barron's.
- Rathus, Spencer A. *Essentials of Psychology, 2nd Ed.* Belmont, CA: Harcourt College.
- Accompanying teacher manuals/guides from Worth publishing
- Discovering Psychology series, Updated Edition @ www.learner.org
- The Mind teaching modules @ www.learner.org
- Scientific American clips for Intro Psych- Worth publishers
- Streaming video clips from www.unitedstreaming.com
- AP Listserv
- Accompanying CD-Roms from various text

Assessment:

ASSESSMENT	DESCRIPTION	GRADING
Unit Tests	<ul style="list-style-type: none"> • Modeled after AP • One per unit 	40%
Quizzes	<ul style="list-style-type: none"> • Approx. one per week, usually specific to outside reading assignments 	10 %
Mid-Year Assessment	<ul style="list-style-type: none"> • This will cover the material from the summer to the mid-year 	Double Test Grade
Final Exam	<ul style="list-style-type: none"> • Not to be confused with the AP Exam itself • To assess all material covered during course 	1/9 th final Grade
Journals / Homework / Classwork	<ul style="list-style-type: none"> • Start in summer • More participatory... if you make entries, you'll get credit • Shows how well you're keeping up • Chance to personally reflect and intertwine what you're learning with your experiences 	10%
Projects	<ul style="list-style-type: none"> • These include small group assignments, collaborative group work, labs, literature reviews, and experiments • Research Study Reviews: Students will read, reflect and show their methodology knowledge via a professional journal review log on critical experiments in each content area using the Hock text and supplemental professional journals. 	40%

- There will be opportunities for extra credit throughout the year, mostly involving writing response papers to various text and journal articles (teacher's discretion).
- Grading in accordance with LVRHS policy: Each Quarter counts 2/9ths of the final grade, the Exam counts 1/9th of the final grade (exception: seniors who are exempt will have grades based on each quarter equal to 1/4th final grade).
- Students are expected to take the AP Psychology Exam: **Tuesday May 12, 2009 (\$84)**

College Board Areas of Content

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| <ul style="list-style-type: none"> • History and Approaches • Research Methods • Biological Bases of Behavior • Sensation and Perception • States of Consciousness • Learning • Cognition | <ul style="list-style-type: none"> • Motivation and Emotion • Developmental Psychology • Personality • Testing and Individual Differences • Abnormal Psychology • Treatment of Psychological Disorders • Social Psychology |
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