

Freshman Summer Reading College Prep and Foundations

The teachers of freshman at Lenape Valley Regional High School would like to welcome all graduates from the middle schools and invite each student into an exciting new world of learning. The freshman year will provide a solid foundation for success in future educational experiences. In order to maintain reading practice and to prepare students for new learning experiences and expectations at the high school, the teachers are requiring that all students read one (1) piece of literature during the summer. In order to encourage independent reading, students are being given the opportunity to choose titles of high personal interest which will provoke thought, inspire imagination, and facilitate lifelong reading enjoyment.



***READ at least ONE young adult novel.**

Students are encouraged to embark on a reading journey by freely choosing a selection in the young adult genre. A list of suggested authors of merit is provided to assist decision making; students should browse through several titles to find one which is most appealing. While reading the young adult novel during the summer, students are **required** to complete the active reading task. This assignment will be graded and will be part of their first marking period grade. In addition, this task will assist them in completing the reading assessment that will take place in class during the first week of school. The active summer reading task and the in-class reading assessment will count as 10% of the first marking period grade.

Active Reading Task



Log-as-you-go: Divide your novel into a minimum of 5 sections (more is fine, less is unacceptable). Keep track of important information about characters and events by recording your notes in a journal. Logs must include **responses** to characters, ideas, style, situations, etc. You may include favorite scenes, excerpts, quotes, descriptions, questions, predictions, etc. However, mere plot summary will not be acceptable. Be sure to indicate page numbers next to all notes.

At the top of each entry indicate the chapters that are being covered. **All entries must be hand written.**

Feel free to pose questions that you hope to answer as you read.

***Remember** to bring this active reading journal to class on the first day of school. In addition to being weighted as part of the summer reading assessment, these notes will assist you in completing the assessment; both will be count as 10% of your first marking period grade.

Suggested Young Adult Authors

Bradbury, Ray
Chambers, Aidan
Childress, Alice
Cooney, Caroline
Cormier, Robert
Crutcher, Chris
Daly, Maureen
Danziger, Paula
Duncan, Lois
Hamilton, Virginia
Hentoff, Nat
Hinton, S.E.
Holland, Isabelle

Jackson, Shirley
Kerr, M.E.
L'Engle, Madeleine
LeGuin, Ursula
Lipsyte, Robert
Lowry, Lois
McCaffrey, Annie
Magorian, Michelle
Mazur, Harry
Mazur, Norma Fox
Marshall, Catherine
Myers, Walter Dean
Nixon, Joan Lowery
O'Brien, Robert C.

Odell, Scott
Pascal, Francine
Patterson, Katherine
Paulsen, Gary
Peck, Robert Newton
Peck, Richard
Pike, Christopher
Rowling, J.K.
Sleator, William
Soto, Gary
Strasser, Todd
Townsend, Sue
Voight, Cynthia
Zindel, Paul

Titles Excluded From List

The following titles are part of the LVHS curricula and are not to be read for the summer reading assignment:

Night, Lord of the Flies, Great Expectations, Bread Givers, Fences, Romeo and Juliet, Farewell to Manzanar, Old Man and the Sea, and Animal Farm.