

Senior Summer Reading College Prep and Foundations and Resource Room

The teachers of senior English at Lenape Valley Regional High School would like to welcome all students to the twelfth grade and the study of composition and British, American, and world literature. The senior year will contextualize the study of literature broadly through an examination of genres, time periods and authors. In order to maintain reading practice and to prepare students for post secondary education and independence in learning, the senior English teachers are requiring that all students read one (1) piece of literature during the summer. As the focus of senior study is literature with an emphasis on self-discovery, students are being given the opportunity to select a contemporary novel or drama from a wide range of world authors. The choice should reflect personal interest and reveal each student's continued development as a lifelong reader.

***READ at least ONE contemporary work.**

A contemporary work is one published during the 20th and 21st century and paints a modern portrait of life. Students are encouraged to select a novel or drama that catches their interest and matches their reading ability. As they read, students are **required** to complete the active reading task. This task, along with an in-class reading assessment, will count as 10% of the first marking period grade.

Active Reading Task

Log-as-you-go: Divide your novel or drama into a minimum of 5 sections (more is fine, less is unacceptable). Keep track of important information about characters and events by recording your notes in a journal. Logs must include **responses** to characters, ideas, style, situations, etc. However, mere plot summary will not be acceptable. You may include favorite scenes, excerpts, quotes, descriptions, predictions, questions, etc. Be sure to indicate page numbers next to all notes.

At the top of each entry indicate the chapters or scenes/acts that are being covered. **All entries must be hand written.**

Feel free to pose questions that you hope to answer as you read.

***Remember** to bring this active reading journal to class on the first day of school. In addition to being weighted as part of the summer reading assessment, these notes will assist you in completing the assessment; both will count as 10% of your first marking period grade.

Suggested World Authors

Maya Angelou	Gunther Grass	Milan Kundera
Albert Camus	HaJin	Nadine Gordimer
Athol Fugard	Haruki Murakami	Oscar Hijuelos
Dan Brown	Toni Morrison	Rigoberta Menchu
Sandra Cisneros	Barbara Kingsolver	Roddy Doyle
Tim O'Brien	Herman Hesse	Rohinton Mistry
Yann Martel	Khaled Hosseini	Salman Rushdie
Czeslaw Milosz	Isabell Allende	Sembene Ousmane
Edna O'Brien	J.M. Coetzee	Thomas Mann
Edwidge Dandicat	James Joyce	Umberto Eco
Eugene Ionesco	Jean Genet	V.S. Naipul
Fyodor Dostoyevsky	Jean Paul Sartre	William Trevor
Franz Kafka	Jerzy Kosinski	Wole Soyinka
Gabriel Garcia Marquez	Knzaburo Oe	Yasunari Kawabata
Gao Xingjian	Leo Tolstoy	Yukio Mishima

Titles Excluded From List

The following titles are part of the LVHS curricula and are not to be read for the summer reading assignment:

Anthem
Siddhartha
A Lesson Before Dying
Having Our Say
A Doll House

Students may not select a title that has been part of the 9th, 10th, or 11th grade curricula or a book that was read for summer reading any previous year.