

Senior Summer Reading College Prep and Foundations

The teachers of senior English at Lenape Valley Regional High School would like to welcome all students to the twelfth grade and the study of composition and British, American, and world literature. The senior year will contextualize the study of literature broadly through an examination of genres, time periods and authors. In order to maintain reading practice and to prepare students for post secondary education and independence in learning, the senior English teachers are requiring that all students read one (1) piece of literature during the summer. As the focus of senior study is literature with an emphasis on self-discovery, students are being given the opportunity to select a contemporary novel or drama from a wide range of world authors. The choice should reflect personal interest and reveal each student's continued development as a lifelong reader.

***READ at least ONE contemporary work.**

A contemporary work is one published during the 20th and 21st century and paints a modern portrait of life. Students are encouraged to select a novel or drama that catches their interest and matches their reading ability. As they read, students are **required** to complete the active reading task. This task, along with an in-class reading assessment, will count as 10% of the first marking period grade.

Active Reading Task

Log-as-you-go: Divide your novel or drama into a minimum of 5 sections (more is fine, less is unacceptable). Keep track of important information about characters and events by recording your notes in a journal. Logs must include **responses** to characters, ideas, style, situations, etc. However, mere plot summary will not be acceptable. You may include favorite scenes, excerpts, quotes, descriptions, predictions, questions, etc. Be sure to indicate page numbers next to all notes.

At the top of each entry indicate the chapters or scenes/acts that are being covered. **All entries must be hand written.**

Feel free to pose questions that you hope to answer as you read.

***Remember** to bring this active reading journal to class on the first day of school. In addition to being weighted as part of the summer reading assessment, these notes will assist you in completing the assessment; both will count as 10% of your first marking period grade.

Suggested World Authors

Maya Angelou
Albert Camus
Athol Fugard
Dan Brown
Sandra Cisneros
Tim O'Brien
Yann Martel
Czeslaw Milosz
Edna O'Brien
Edwidge Danticat
Eugene Ionesco
Fyodor Dostoyevsky
Franz Kafka
Gabriel Garcia Marquez
Gao Xingjian

Gunther Grass
HaJin
Haruki Murakami
Toni Morrison
Barbara Kingsolver
Herman Hesse
Khaled Hosseini
Isabell Allende
J.M. Coetzee
James Joyce
Jean Genet
Jean Paul Sartre
Jerzy Kosinski
Kenzaburo Oe
Leo Tolstoy

Milan Kundera
Nadine Gordimer
Oscar Hijuelos
Rigoberta Menchu
Roddy Doyle
Rohinton Mistry
Salman Rushdie
Sembene Ousmane
Thomas Mann
Umberto Eco
V.S. Naipul
William Trevor
Wole Soyinka
Yasunari Kawabata
Yukio Mishima

Titles Excluded From List

The following titles are part of the LVHS curricula and are not to be read for the summer reading assignment:

Anthem
Siddhartha
A Lesson Before Dying
Having Our Say
A Doll House

Students may not select a title that has been part of the 9th, 10th, or 11th grade curricula or a book that was read for summer reading any previous year.