

Lenape Valley Regional High School
AP World History Summer Assignment 2015
Mr. Peter J. De Kleine, MA LAC
Department of Social Studies
pdekleine@lvhs.org

**THIS ASSIGNMENT WILL BE DUE IN FULL
BY FRIDAY, SEPTEMBER 13TH, 2019.
EXTENUATING CIRCUMSTANCES WILL BE
DISCUSSED INDIVIDUALLY.**

Before anything else – Get a 5 Inch 3 Ring Binder for your materials. You will **need it.**

Almost 14 billion years ago, as we know it, history began. From nothingness began a journey of creativity and complexity that would lead us to today. As human beings we are (at least we should be) continually seeking answers to the universe in which we are embedded. Some people focus on specific details, others focus on the ideas, but it can be argued that those who study history focus on the entire story of this journey.

This course will test your ability to think, reason, and respond at a much higher level than CP or Advanced Courses. A great majority of this course is designed to prepare you for writing analytically so you may tackle the AP World History Exam in May of 2020. That being said, one might ask, “Why do we have to do a summer assignment?” I will be honest; I used to ask the same question and reason that it was my summer to do with as I wanted. Simply put, Lenape Valley Regional High School begins school toward the end of August, most school systems in the United States begin their school year early to mid-August. However, the AP Exam is on the same day for all students across the United States. That being said, the math is simple: without a Summer Assignment, you the student would be at a disadvantage starting two to three weeks behind other school systems in our country.

The following assignment is broken into several parts. I advise you not to wait until August to begin this summer assignment as it isn’t difficult, but rather time consuming.

Read this packet entirely before you begin working on it, read everything.

1. All work should be typed - and materials cited using EasyBib.
2. Your assignment should be put together in a clear front report cover.
3. What you must have in this report:
 - A: Cover Page
 - B. Table of contents broken down into the different briefs

As you work through this assignment, you may have questions, some in-depth, some simple. I ask that you read through the document carefully before any questions are posed as they may be answered in the document itself. If the document does not provide an answer, I ask you to do outside research; your generation is known for scouring the internet for information. AP World History requires all students to be able to think at an advanced level. However, in the end, if all else fails, contact me. My email has been provided above, and I will get back to you as soon as I can.

Additional Materials you will need for this course include but are not limited to:

1. A Pinterest account. It is free – all you need is an e-mail.
2. Download the free QR Scanner to your phone, iPod, iPad, and other devices you may use. Do not waste money on the paid versions, the free one works perfectly fine.
3. Multiple four color pens. I suggest the ones made by BIC – both the regular (blue, black, red, and green) as well as the pastel (light blue, light green, pink and purple).
4. Colored pencils. Crayola tends to be the best, but there are many brands out there.

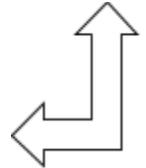
Brief I: Overview of the AP World History Course and Examination - (Quiz Grade worth 100 points)

Read pages 1 through 23 of the AP World History Course and Exam as provided by College Board. (I have provided a direct link to the site below as well as a QR code in case you wish to access the material that way.) This reading will provide you with an overview of the historical thinking skills that this course is intended to enhance as well as the themes of world history that provide the framework for the course. I suggest printing this out and putting it into your binder. As you read it, take notes on the materials that you believe are pertinent to your success in this course.



Nothing needs to be written for Questions 12 and 13 at this time. Familiarize yourself with this material, as you will be tested upon it when you come back to school. A test date will be given upon your return to Lenape Valley.

<https://apcentral.collegeboard.org/pdf/ap-world-history-course-and-exam-description.pdf>



1. Define historiography.
2. How might you become proficient in the historical thinking skill of Historical Argumentation? Cite an example of this skill.
3. What should you be able to do to demonstrate Appropriate Use of Relevant Historical Evidence?
4. Why does a course in World History not often rely on written sources as evidence? What sources do they use in lieu of written sources?
5. How might you become proficient in the historical thinking skill of Chronological Reasoning? Cite an example of this skill.
6. What should you do to be able to demonstrate knowledge of Patterns of Continuity and Change Over Time?
7. Why is Periodization challenging yet important in a study of World History?
8. How might you become proficient in the historical thinking skill of Comparison and Contextualization? Cite an example of this skill.
9. What does it mean to Contextualize?
10. How might you become proficient in the historical thinking skill of Historical Interpretation and Synthesis? Cite an example of this skill.
11. Come up with one word to describe each of the five Course Themes.
12. Memorize the following AP World Regions that are shown on page 33. They are Southeast Asia, East Asia, Central Asia, South Asia, The Middle East, North Africa, West Africa, Central Africa, Southern Africa (you cannot refer to it as South Africa as that is a modern nation-state), Latin America & the Caribbean, and North America. You should also know Western Europe and Eastern Europe.
13. Memorize the six Unit Periods (shown on page 34) for the course.

Brief II: “After this course, I will never need this again in my life!” – Said the student
(Quiz Grade worth 100 points)

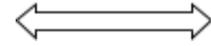
I have heard this statement time and time again, in numerous courses, from students from all walks of life. “I will never need this again.” So why take a course on AP World History? I mean, what will the study of history actually do for you, the student? Will it prepare you for a better job / career in society? Will it land you the American Dream? Will the study of our collective past, present, and future help your standing in school or society?

Utilizing the information in the materials provided below, in Brief II, write a thesis statement concerning why the study of history is important.

Read the following (and again I suggest you print them out and put them into your binder):

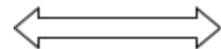
1. Why Study History (1985) by William H. McNeill
2. Why Study History (1998) by Peter N. Stearns

Why Study History (1985):



[http://www.historians.org/about-aha-and-membership/aha-history-and-archives/archives/why-study-history-\(1985\)](http://www.historians.org/about-aha-and-membership/aha-history-and-archives/archives/why-study-history-(1985))

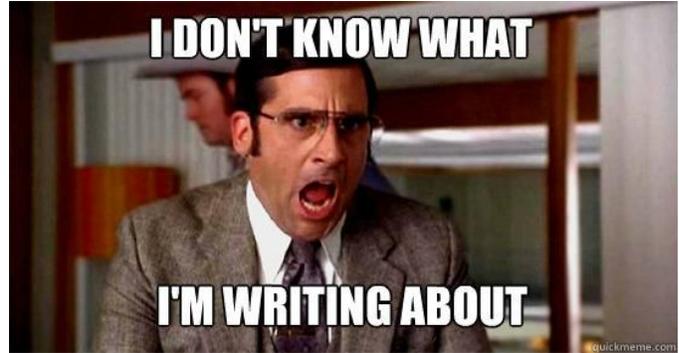
Why Study History (1998)



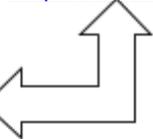
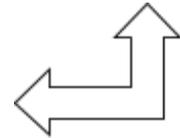
[http://www.historians.org/about-aha-and-membership/aha-history-and-archives/archives/why-study-history-\(1998\)](http://www.historians.org/about-aha-and-membership/aha-history-and-archives/archives/why-study-history-(1998))

ADDENDUM:

Should you have difficulty writing a thesis statement (which I don't think you will) I have included two additional links for you off of Pinterest, which will be helpful. QR Codes for these links have been added as well. Pay attention to the "3 point" portion.



<http://www.brighthubeducation.com/high-school-english-lessons/20762-thesis-statement-lesson-plan/>

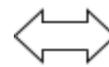


<https://www.pinterest.com/pin/87468417738426744/>

Brief III: TED Talks – The History of Our World

Watch this brief Ted Talk given by David Christian (see link below). As you listen, take notes (I suggest just listening to it through one time, then going back a few hours later and listening to it again but the second time – take notes). Afterward, write a one paragraph summary of the purpose of Christian's lecture. Be sure to support your answer with evidence from Christian's point of view.

http://www.ted.com/talks/david_christian_big_history#t-1040321



Print out the Interactive Transcript and include this in your binder.

Continents (RED)

1. North America
2. South America
3. Australia
4. Europe
5. Antarctica
6. Asia
7. Africa

Oceans, Seas, Bays, Lakes (BLUE)

1. Atlantic Ocean
2. Pacific Ocean
3. Indian Ocean
4. Arctic Ocean
5. North Sea
6. Baltic Sea
7. English Channel
8. Mediterranean Sea
9. Adriatic Sea
10. Aegean Sea
11. Black Sea
12. Caspian Sea
13. Red Sea
14. Persian Gulf
15. Arabian Sea
16. South China Sea
17. East China Sea
18. Sea of Japan
19. Caribbean Sea
20. Gulf of Mexico
21. Great Lake Huron
22. Great Lake Ontario
23. Great Lake Superior
24. Great Lake Michigan
25. Great Lake Erie
26. Great Slave Lake
27. Great Bear Lake
28. Lake Winnipeg

Rivers (GREEN)

1. Nile River
2. Tigris River
3. Euphrates River
4. Amazon River
5. Indus River
6. Yellow (Huang He) River
7. Yangtze River
8. Ganges River
9. Mekong River
10. Congo River
11. Rhine River
12. Danube River
13. Niger River
14. Volga River
15. Ural River
16. Dnieper River
17. Elbe River
18. Pearl River
19. Groot River (Eastern, Western, and Southern Cape)
20. Chari River
21. Mississippi River
22. Missouri River
23. Ohio River

Deserts (TAN or ORANGE)

1. Gobi
2. Kalahari
3. Sahara
4. Mojave
5. Arabian
6. Namib
7. Great Victoria Desert
8. Little Sandy Desert
9. Great Sandy Desert

Mtn Ranges (BROWN ^^)

1. Himalayas
2. Hindu Kush
3. Andes
4. Sierra Madre
5. Alps
6. Appalachian
7. Rocky Mountains
8. Atlas

9. Pyrenees Mountains

10. Ural Mountains

Straits (PURPLE)

1. Bosphorus Strait

2. Strait of Magellan

3. Strait of Gibraltar

4. Strait of Malacca

5. Dardanelles

6. Strait of Hormuz

7. Bering Strait

8. Bass Strait

9. Cook Strait

10. Strait of Dover

11. Detroit River

AP World Regions- Color Code

North Africa

West Africa

East Africa

Central Africa

Southern Africa

Middle East (Southwest Asia) East Asia

Central Asia

South Asia

Latin America & the Caribbean

North America

Western Europe

Eastern Europe

Oceania

Peninsulas & Other Landforms (PINK)

1. Arabian Peninsula

2. Balkans

3. Crimean Peninsula

4. Horn of Africa

5. Iberian Peninsula

6. Yucatan Peninsula

7. Great Rift Valley

8. Asian Steppe

Brief V: Salt: A World History

Something new I would like to add to the course, which we will use throughout the year is a book called *Salt: A World History* by Mark Kurlansky. All I am asking is that you read the first six (6) chapters before the start of school. It is basically the first part of the book.

We will have an assignment using this text when we return to school - don't worry, it won't be insane and it will help guide you to your ultimate goal - a 5 on the AP Test.

The book can be found on Amazon as well as ABE Books. Don't waste money on a hardcover edition, paperback is perfect.

Either edition will do - as long as you have the ability to access it in class.

