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Applicant: 37 2615 LENAPE VALLEY REGIONAL HIGH SCHOOL DISTRICT - Sussex

Application: American Rescue Plan - ESSER - 00-
Cycle: Original Application
Project Period: 3/13/2020 - 9/30/2024

Application Sections

American Rescue Plan Consolidated

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LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

The largest single use for these funds would will be dedicated to the improvement of the school's ventilation system, which will reduce the spread of disease and lower the risk of exposure by increasing the delivery of clean air and dilution potential contaminants.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

Summer enrichment courses, instructed by our faculty, will be offered in all subject areas, for learners of all abilities for reinforcement and remediation of material from to 2020-2021 school-year: ten hours per course. Given the extraordinary failure rates this year in language arts and mathematics, our strategy includes the hiring of a full-time teacher in each of these areas to provide in-class support and tutoring for students of all abilities.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

The remaining funds will be dedicated to upgrading the school's technology infrastructure, namely servers and switches. At this time, our network resources are two-generations out of date and fast becoming incompatible with the latest technologies that support instruction.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

As a result of the crisis and its impact on learning loss and social-emotional distress, the school has created a mental health program for the 2021-2022 school-year to support all learners and staff. This program is under the supervision of the district's special education director and the student assistance coordinator. A schedule of meetings has been established, which will include several stakeholders, faculty, and administration.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

Meaningful consultation will take place in formal, scheduled meetings that will be announced on the school's website and email announcements, where stakeholders of all of the above areas present in the district will be invited to take part. We welcome the input, ideas, and suggestions from our community.

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Application Sections

Accelerated Learning Coach and Educator Support

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Instruction Personal Services/FICA Eligible Salaries

Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: \$50,000	Public Allocation: \$50,000
	Total Budget: \$50,000	Public Budget: \$50,000
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
5	Other <input type="button" value="v"/>	46447	46447	5	46447	3553	<input type="checkbox"/>
5	Total	46447	46447	5	46447	3553	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'. (57 of 1000 character maximum)

To provide before, during, and after school counseling.

Calculate Totals

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