

SUPA Instructors: Ms. Rivara and Mr. Ripatrazzone

This summer reading assignment will count as a test grade in the first marking period.

### **Introduction**

Welcome to WRT 105! "SUPA" is short for "Syracuse University Project Advance."

WRT 105 is a *college* course which, upon successful completion, enables you to receive university credit while still enrolled in high school.

SUPA courses are intellectually challenging and unique, and prepare students to excel in college.

### **Reading**

Chapters 1 and 2 of *Everything's a Text: Readings for Composition*, by Dan Melzer and Deborah Coxwell-Teague.

### **Assignment**

In order to prepare you for the *content, style, language, and atmosphere* of a college course, you will read this introductory-level text and do the following:

**1. Annotate the reading to show your *developing understanding* of the following terms: genre, persona, medium and audience.**

**"Annotate" = underline or highlight *and* include notes that explain your thoughts.**

**Number (#) your annotations so that you have *at least* 15 in total.**

**"Developing understanding" = how the process of reading and thinking about the text develops, enhances, or complicates your understanding of these terms.**

**2. Complete the "Freewrite: Genre and Reading Processes" that appears on page 40.**

**Please TYPE your response. Be specific about what you read (for example, if you are writing about a film, don't simply say a "romantic comedy"—give the title, some plot summary and discussion, etc.).**

**Make your freewrite response 1.5 page minimum, double-spaced.**