

# Vision 2027



Lenape Valley Regional High School  
District

# STRATEGIC PLAN DOMAIN AREAS

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## Domain #1:

Multiple Educational  
Pathways

## Domain #2:

Social-Emotional  
Learning/Health & Wellness

## Domain #3:

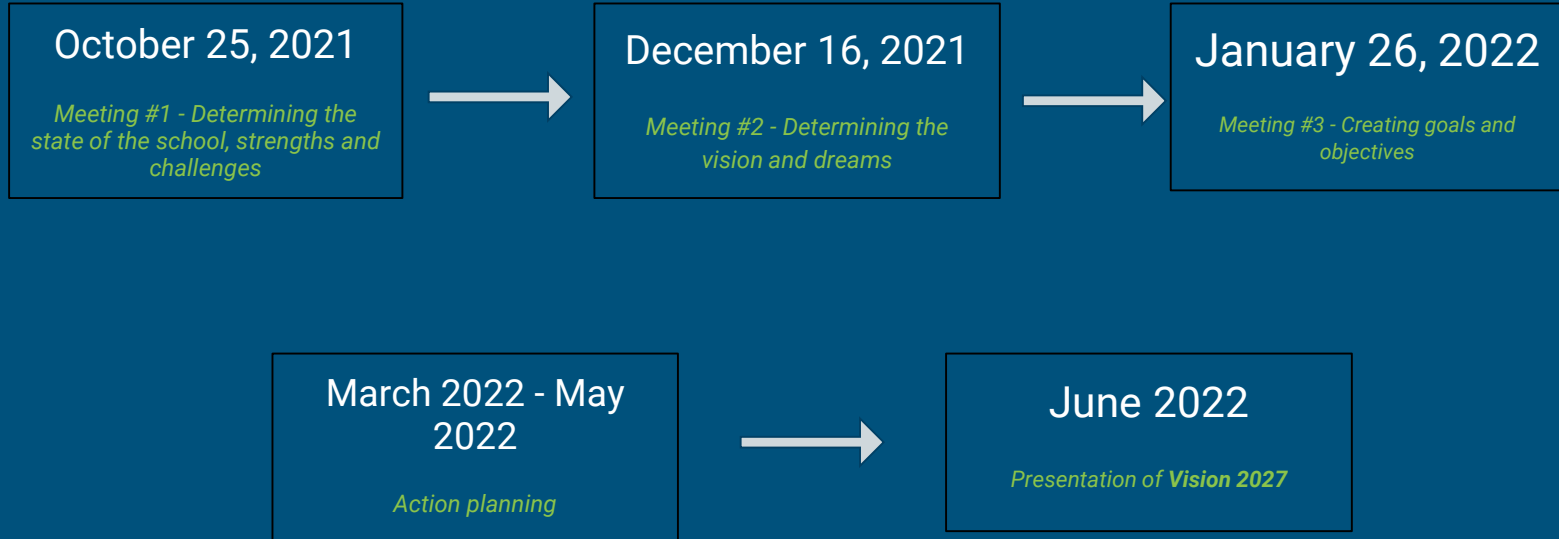
Facilities

## Domain #4:

Community Outreach

# Strategic Planning Process

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# Domain #1: Multiple Education Pathways

To create multiple educational pathways that meet the needs of a diverse community of learners.

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Objective #1: Identify student  
present needs and future goals



Domain #1: Multiple Education Pathways



## Objective #1: Identify student present needs and future goals (needs assessment, career-interest inventories)

- Develop a set of core values & core beliefs to serve as guiding principles for organizational decision-making
- Develop and implement student career interest survey
- Establish a committee to explore graduation requirements
- Develop and articulate an inclusion and co-teaching philosophy



Objective #2: Develop programs that immerse students in experiential learning opportunities that support anticipated future societal needs (CTE/Technology, Co-Op, Academics, Gifted & Talented, Hands-On, etc.)

Domain #1: Multiple Education Pathways

Objective #2: Develop programs that immerse students in experiential learning opportunities that support anticipated future societal needs  
(CTE/Technology, Co-Op, Academics, Gifted & Talented, Hands-On, etc.)

- Enhance student opportunities by establishing CTE experiences and pathways
- Develop career and technical opportunities for our students
- Investigate cooperative learning opportunities
- Expand non-traditional learning opportunities





Objective #3: Encompass non-traditional educational opportunities that accrue towards graduation requirements (concurrent, independent study, Option 2, etc.)

Domain #1: Multiple Education Pathways

### Objective #3: Encompass non- traditional educational opportunities that accrue towards graduation requirements (concurrent, independent study, Option 2, etc)

Develop non-traditional educational opportunities including:

- Offering additional concurrent courses
- Developing an independent study program
- Developing a trade pathway
- Research credit-seeking opportunities or advancement of a course level through interdisciplinary or theme-based programs, self-directed learning, distance learning, accredited college coursework, concurrent enrollment at colleges, universities, trade schools or certificate programs, internships, service learning, co-curricular or extra-curricular programs, and/or other structured learning experiences. Option II allows for the design and implementation of programs to meet the needs of all students



# Domain #2: Social Emotional Learning/Health & Wellness

Increase the school's involvement by implementing resources to help students with their personal, physical, mental and social health.



Objective #1: Develop the curriculum to address nutrition/allergy, health, wellness, awareness

Domain #2: Social-Emotional Learning/Health & Wellness

## Objective #1: Develop the curriculum to address nutrition/allergy, health, wellness, awareness

- Research healthy menu options in the Sip and Study
- Develop a cooperative work opportunity for special education students
- Revise the Freshman Seminar curriculum to include an SEL component
- Develop mental health curriculum and seminars in Physical Education/Health classes



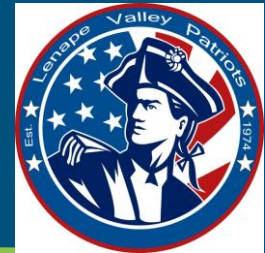
Objective #2: Promotion &  
Communication of support  
systems, outlets/tearing down  
stigmas


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Domain #2: Social-Emotional  
Learning/Health & Wellness

## Objective #2: Promotion & Communication of support systems, outlets/tearing down stigmas

- Expand the mental health counseling services, SEL curriculum in Freshman Seminar, and mental health units in Physical Education/Health classes
- Develop an alternative to suspension model, such as a Zen Zone, Pet Therapy, Mental Health Counseling
- Explore expanded opportunities for peer to peer connections
- Develop and implement improved staff mentoring program





Objective #3: Complimentary  
wellness units to be infused into  
the curriculum



Domain #2: Social-Emotional  
Learning/Health & Wellness





## Objective #3: Complimentary wellness units to be infused into the curriculum


- Alternative space for Health, Physical Education, and overall wellness
- Explore the inclusion of yoga, meditation, stress-reduction
- Revise the Freshman Seminar curriculum to address SEL, social media wellness, guidance with after-school life, mental health seminars, etc.
- Integrate mental health curriculum and seminars in Physical Education/Health classes



# Domain #3: Facilities

To improve and modernize the learning environment by addressing the most critical facility deficiencies so that LVR can deliver a 21st Century Education Experience





Objective #1: Identify largest  
number of the most critical  
facility deficiencies

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Domain #3: Facilities



## Objective #1: Identify largest number of the most critical facility deficiencies

- Conduct an energy audit
- Conduct a safety evaluation/audit of athletic facilities
- Conduct a Title IX compliance audit
- Audit the cafeteria equipment for efficiency
- Audit technology infrastructure
- Inspect classrooms to address and improve the learning environment and experience of students and staff
- Conduct a facilities audit by a building code official to evaluate the viability of the Linden Avenue building
- Conduct a transportation audit





Objective #2: Create and adopt  
a long range facility  
improvement plan



Domain #3: Facilities




## Objective #2: Create and adopt a long range facility improvement plan

Utilize the audits to research and create a long-range facilities improvement plan that prioritizes safety, student achievement, and maintenance.

Anticipated key facility needs may include:

- Boilers
- Cafeteria
- Equipment
- Title IX Compliance
- Doors
- of Athletics
- Locks
- Technology
- Infrastructure
- Transportation
- HVAC
- busses and shed
- Scoreboard
- Locker Room
- TV Studio





Objective #3: Improve the  
efficiency of facility operations



Domain #3: Facilities



## Objective #3: Improve the efficiency of facility operations

- Implement facility upgrades to provide comprehensive health and safety awareness using smart technology
- Address storage capacity and overcrowding issues, including archiving of records (paper and electronic), exploring more space
- Network Infrastructure refresh as needed due to technology demands





# Domain #4: Community Outreach

Foster a meaningful relationship  
with the entire learning  
community



Objective #1: Cultivate a thriving Alumni Association in which LVHS graduates develop and maintain meaningful connections to our school

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Domain #4: Community Outreach

Objective #1: Cultivate a thriving Alumni Association  
in which LVHS graduates develop and maintain  
meaningful connections to our school

- Establish LVHS Alumni Association
- Recognize alumni through Hall of Fame and Wall of Fame inductions
- Connect current community with alumni through forums



Objective #2: Develop a repertoire of community connections aimed at internships, community service and shared resources

Domain #4: Community Outreach

## Objective #2: Develop a repertoire of community connections aimed at internships, community service and shared resources

- Cultivate alumni, business, and other community agencies to develop internships, community service relationships, and shared-resources
- Continue shared-services partnerships with sending districts, local municipalities, the township, ESC, etc.



Objective #3: Consolidation of messaging through multiple media outlets with a focus on increased participation among the learning community

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Domain #4: Community Outreach

Objective # 3: Consolidation of messaging through multiple media outlets with a focus on increased participation among the learning community

- Establish a streamed-technology platform
- Establish school procedure for cohesive school-to-home communication



*Thank you!*



# VISION 2027

*LENAPE VALLEY REGIONAL HIGH  
SCHOOL DISTRICT*

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