

NEW JERSEY DEPARTMENT OF EDUCATION

**EQUIVALENCY APPLICATION**

**N.J.A.C. 6A:5**

COUNTY SUSSEX

COUNTY CODE # 37

SCHOOL DISTRICT LENAPE VALLEY REGIONAL

DISTRICT CODE # 2615

“EQUIVALENCY” means approval to achieve the intent of a specific rule through an alternate means that is different from, yet judged to be comparable to or as effective as, those prescribed within the rule.

1. List the Administrative Code citation(s) that necessitates the proposed equivalency. As the Department cannot approve an equivalency to an entire chapter, subchapter or section (e.g., N.J.A.C. 6A:5; N.J.A.C. 6A:5-1; or N.J.A.C. 6A:5-1.1, respectively), all applications must include a citation at least at the subsection level (e.g., N.J.A.C. 6A:5-1.1(a)).

N.J.A.C. 6A:30-3.1(a)-(d) and 3.2

2. Describe what the school district intends to accomplish that is currently prevented or disallowed by the existing rule(s).

The district is requesting relief from having to complete the Quality Single Accountability Continuum (QSAC) District Performance Review (DPR) and from undergoing QSAC monitoring.

3. Describe why an equivalency is necessary to accomplish the desired or measurable result(s). Describe the proposed equivalent.

N.J.A.C. 6A:30-3.1(a)-(d) and 3.2 require the district to complete a DPR for all five components of QSAC. The Department of Education established an equivalent process that allowed high performing districts to demonstrate continued compliance with QSAC regulations. This equivalent process involved the Department’s review of the district’s 2015-16 QSAC Statement of Assurance and analysis of other critical QSAC indicators in each of the five mandated areas. The district successfully met these requirements.

4. Describe the process, including solicitation of input and public comment, employed to inform the community, parents, district board of education members, administrators, and staff in the proposal’s development.

The Lenape Valley Regional School District has satisfied the NJQSAC monitoring requirements in the five mandated areas including, Instruction & Program, Fiscal Management, Governance, Personnel, and Operations, and has been designated as a “high performing” school district. As a result, the Lenape Valley Regional School District is eligible for the Equivalency Application. The process to communicate, inform and solicit input regarding the proposed Equivalency Application for NJQSAC included:

- October 11/October 18, 2016 - The NJQSAC Statement of Assurance (SOA) was board approved at the October 18, 2016 Board of Education meeting. The SOA was discussed and included in the October 11<sup>th</sup> Curriculum & Policy and Personnel & Management committee meetings. The public, staff and school community stake holders were provided opportunities to comment during the public participation portion of the October 18, 2016 Board of Education meeting.

- November 16/November 30, 2016 – the Administrative Team reviewed the QSAC Equivalency process.
- December 1, 2016 – Faculty and staff were provided information regarding the Equivalency Application Process during the In-Service meeting.
- December 13, 2016 – Curriculum & Policy, Personnel & Management committees were provided information regarding the Equivalency Application Process during committee meetings.
- December 13, 2016 – Stakeholders were invited to a public session where the NJQSAC and its components were provided, as well as the process for Equivalency shared.
- December 20, 2016 - The NJQSAC Equivalency Application was approved at the December 20, 2016 Board of Education meeting. The public, staff and school community stake holders were provided opportunities to comment during the public participation portion of the December 20, 2016 Board of Education meeting.
- December 21, 2016 – the NJQSAC Equivalency Application as well as the Statement of Assurance were posted on the school district website for public and staff review and comment.

5. List the date the district board of education adopted a resolution supporting the proposed equivalency: December 20, 2016.

I, Paul M. DiRupo, certify that the information presented in this application is true and accurate to the best of my knowledge.

Paul M. DiRupo  
CHIEF SCHOOL ADMINISTRATOR

Paul M. DiRupo  
SIGNATURE

12-21-16  
DATE